## LINGUISTCC STAGE | 1-6 years

## AGE

## LANGUAGE ABILITIES \&

## EXPRESSION

## ENVIRONMENTAL AIDS

- The child's first intentional word
spoken (may be earlier or later). - Babbling becomes "variegated": it includes some words and some babbles, gradually increasing the number of spoken words used.
Your child may be able to say 1-15 words, but already understands 70-100.
- Generalization of nouns or "overextension"
Examples: all animals are called dog \& all colors are blue
- Telegraphic speech or "holo phrases" - 1 word conveys a whole sentence Example: "out" means I want to go outside
- One-word sentences advances to two-word phrases, then to threeword phrases. The chosen words are usually only nouns or verbs.
- This stage can last up to the age of 3 years old. By the age of 3 if a child is still not speaking in 3 word sentences, this could be a sign of speech delay.
- Explosion into language!
- The child has enough language to express their needs vocally and you can understand them.
The child starts to use the word " 1 ".
months - The child learns approximately 7-10 new words per day, or 1 new word every 2 waking hours!
- The child understands approximately 13,000 words!
- The child can use the phrase "I think" to express an idea.
- He can use the word "know" to show understanding.
- He uses the word "yesterday" to describe everything that has happened in the past. He uses the word "tomorrow" for everything that will happen in the future.
- This stage can last up to the age of 6 years old.
- It is no longer necessary to mimic babbles.
- singing songs, talking directly to baby, reading books, and explaining pictures
- Montessori language activities and games
- modelling having conversations with the child
- actively listening when the child is speaking to you
- child-led walks and outings paired with conversations about experiences and observations
- ALL ABOVE AIDS
- If your child is not yet speaking in 3word sentences by the age of 3 , this could a sign of a speech delay.
- If your child is over 3 and you are concerned about a speech delay, you can seek advice from your child's paediatrician or a speech pathologist.
- Laughing at mistakes can discourage the child's attempts to learn.
- To correct a child's grammatical mistakes, simply repeat the sentence back to him correctly, avoiding negativity.
- The adult should be prepared for any situation to become a language lesson.
- Keep in mind that the child processes language slower and is still learning. Be patient.
- Speak slower to a child than in adultdirected speech. Repeat yourself when necessary.
- Get the attention of the child; look her in the eyes; say one thing; observe understanding; say the next thing.

