

Language Chart		
Age	Language abilities/Expression	Environmental aids
Pre-Linguistic Stage		
Birth	Attracted to the voice of the mother Crying (communication tool) Distinguish phonemes (sound bytes)	Mom & dad's voice, singing, no background noise, parentese Rich language environment
2 months	Cooing (babbling vowels) Stare at mouth of the speaker, social smiles	Communication dance within focusing distance Rich language environment Mimicking sounds made by child
4 months	Cooing all universal vowel sounds	Singing, talking, reading books, pictures Clear articulation Rich language environment Mimicking sounds made by child
6 months	Undifferentiated babbling (vowel consonant combinations), practicing sounds Start producing only the sounds they are hearing and deaf babies stop babbling (between 6-8 months)	Singing, talking, reading, books, pictures Clear articulation Rich language environment Mimicking sounds made by child (seems to be a sensitive period for the absorption of the sounds of words between 6-12 months)
8 months	Purposeful babbling, consonant/vowel combinations heard in their language environment	Singing, talking, reading, books, pictures clear articulation Rich language environment Mimicking the sounds made by child
10 months	Babies can show us understanding of language like asking them to wave bye and they do (9-10 months) or pointing	Singing, talking, reading books, pictures Clear articulation Rich language environment Mimicking the sounds made by child
Linguistic Stage		
12 months	First intentional word spoken Some type of language to ask questions	No more mimicking Singing, talking, reading Conversation, active listening
18 months	Generalization of nouns Telegraphic speech (1 word conveys sentence) Progression of words: nouns, verbs, adjectives 2 word groupings, generalize verb tenses	No more mimicking and no baby talk, Singing, talking, books, etc.
24-36 months	Explosion into language enough language to express their needs and you can understand them	No T.V., no baby talk, no mimicking Books, reading, talking, etc. If a child can not speak a 3 word sentence by age 3 they are considered language delayed.